Education and Training for Social Justice

Publications from Karen L. Suyemoto, Ph.D.

- Kim, G. S. & Suyemoto, K. L. (2024). Antiracist and Anti-Oppressive Pedagogy: Putting Theory into Action. In Chang and Bryant (Eds), *Transformative Careers in Mental Health for Black, Indigenous and People of Color: Expert Strategies to Promote Healing and Social Change in Academia, Clinical Settings and Beyond*. Routledge.
- APA Task Force (2019; K. L. Suyemoto, Chair; J. Trimble, Co-Chair. Members: Kevin Cokley, Sandra Mattar, Helen Neville, Suzette Speight). Race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Published online by the American Psychological Association.
- Wadsworth, L. P., Morgan, L. P. K., Hayes-Skelton, S. A., Roemer, L. & Suyemoto, K. L. (2016). Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 76-92
- Suyemoto, K. L., Erisman, S. M., Holowka, D.W., Fuchs, C., Barrett-Model, H., Ng, F., Liu, C., Chandler, D., Hazeltine, K. & Roemer, L. (2016). UMass Boston comprehensive demographic questionnaire, revised. Appendix in Wadsworth, L. P., Morgan, L. P., Hayes-Skelton, S. A., Roemer, L., & Suyemoto, K. L. Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 83-91
- Eisenhower, A., Suyemoto, K.L., Lucchese, F., & Canenguez, K. (2014). "Which box should I check?" Examining standard check box approaches to measuring race and ethnicity. Health Services Research, 49, 1034-55.
- Toporek, R, L. & Suyemoto, K. L. (2014). Social justice in counseling and clinical psychology. In C. V. Johnson, H. L. Friedman, J. Diaz, Z. Franco, & B. K. Nastask (Eds) *Handbook of Social Justice and Psychology, Volume 3: Youth and Disciplines in Psychology* (119-142). Santa Barbara, CA: Praeger.
- Suyemoto, K. & Boyd, B. Iijima-Hall, C., Sánchez-Johnsen, L. (2009) Education and training about multiracial people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), Education and Training from Ethnic-/Culture-Specific Perspectives (27-42). Washington, D.C.: American Psychological Association.
- Suyemoto, K. L. & Alvarez, A. N. (2009). Education and training about Asian American people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), *Education and Training from Ethnic-/Culture-Specific Perspectives* (19-26). Washington, D.C.: American Psychological Association.

Neilson, P. A. & Suyemoto, K. L. (2009). Utilizing culturally sensitive frameworks to study Asian American leaders in higher education. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research* (83-93). San Francisco: Jossey-Bass.

Suyemoto, K.L. & Liem, J.H. with Jennifer C. Kuhn, Elizabeth A. Mongillo, and Jesse J. Tauriac (2007). Training therapists to be culturally sensitive with Asian American women clients. *Women & Therapy.* 30, 209 – 227